



# Business Continuity Policy

For the Following Academies:

Holy Trinity C of E Primary School  
Connaught Junior School  
Crawley Ridge Infant School  
Crawley Ridge Junior School  
Windlesham Village Infant School

This Business Continuity Policy was approved and adopted by the Trust Board: Aut 2022  
It will be reviewed by the Trust Board: Aut 2024

## **1. Introduction**

- 1.1 This strategy sets out the Trust's policy for planning and responding to major incidents which affect the continuity of its business and the safety of its staff, pupils and stakeholders. The Academies Financial Handbook states that Trust's must recognise and manage present and future risks, including contingency and business continuity planning, to ensure continued and effective operations.
- 1.2 The Trust will ensure that business continuity management is embedded within its culture and that all those connected with the delivery of services, including partners and key suppliers are fully aware of their roles and responsibilities in ensuring business continuity.
- 1.3 Whilst no amount of planning can totally prevent accidents and problems occurring, it is recognised that some can be prevented and the effects of others minimised by taking sensible precautionary measures. The Trust expects that all staff will be familiar with the routines and procedures for dealing with emergencies. It is not possible, or desirable, to write a plan for every possible disruption. No matter what the cause of the incident, the effect can generally be summarised as:
- An inability to carry out daily and/or critical activities
  - Loss of life or serious injury to Trust staff and students/pupils or members of the public
  - Loss of buildings, or part of or access to them
  - Loss or failure of ICT systems
  - Loss/shortage of staff
  - Loss of critical suppliers or partners
  - Adverse publicity and/or reputational impact

## **2. Planning for and Managing Emergencies or Critical Incidents**

- 2.1 Each academy and the Central MAT team will carry out an "Assessment of Critical Activities" to identify key risks to its operations and the safety of its pupils, staff and stakeholders. This assessment will be led by the respective Head Teacher and will inform the business continuity planning process.
- 2.2 Each academy and the Central MAT team will maintain its own Emergency Plan to address and respond to the key risks identified.

- 2.3 This plan will be activated in the event of a critical incident or an emergency i.e. when an incident occurs that impacts on the delivery of our critical activities or the safety and well-being of our pupils, staff and other stakeholders; and when normal responses, procedures and coping strategies are deemed insufficient to deal with the circumstances.
- 2.4 Planning should be based on the principle that in the first instance and where possible other staff, sites and premises within the Trust should be utilised to support immediate responses and the return to normal operations.
- 2.5 As a minimum the Emergency Plan will include:
- Stakeholder information and key contact details
  - Business continuity response team membership and their responsibilities.
  - Business impact analysis on essential services and the impact of disruption.
  - Communications plan (Where an incident involves the closure of an academy then the Chair of the Trust's Board should be informed as part of this response)
  - Contingency plans and strategies for possible risk scenarios such as a loss of site or loss of staff.
  - Alternative premises plans if access to the school site is prevented focused on both the short and medium term
  - Any documents that will assist in dealing with the situation, such as media advice, IT recovery plans, location of emergency shut-off valves etc.
  - Somewhere to record all decisions and actions (to protect against litigation post-incident).
- 2.6 A copy of the respective plan for each academy and the Central MAT team should be maintained by the Head Teacher on an encrypted USB storage device to allow access out of normal working hours. The latest version of each plan should be forwarded to the Central MAT team who will maintain a central record of all plans.

### **3. ICT Disaster Recovery**

- 3.1 The Headteacher in each academy and the CO for the Central MAT team will be responsible for establishing an ICT Disaster Recovery Procedure in line with the academy's "Assessment of Critical Activities" for inclusion in each respective plan.
- 3.2 This plan will identify actions to take in the event of loss of ICT hardware, software, infrastructure or connectivity; or the loss of key ICT related staff.

#### **4. Testing and Review**

- 4.1 It is the responsibility of each academy's Head Teacher and the CO for the Central MAT team to ensure that plans are reviewed on a regular basis and always reviewed and appraised upon the conclusion of an incident. As a minimum all plans must be subject to some form of testing at least once in every 12-month period.

#### **5. Risk Management**

- 5.1 The approach to business continuity planning recognises the links with the Trust's Risk Management Strategy and the risks arising from critical incidents will be included when developing and monitoring both the Strategic Risk Register and individual operational risk registers.

#### **6. Covid 19 Planning**

Schools re-opened fully in September 2020. The DfE have issued guidance on safe re-opening and expects every school to have a Policy of Remote Learning in place by the end of September 2020, which sets out the plan for providing remote learning for those:

- Self-isolating
- Required to stay at home during local restrictions
- In bubbles that cannot mix with others

TAMAT expects all its schools to have this in place, shared with staff and the Central Business Team.